HOLIDAY HOMEWORK CLASS 1



Dear Parents,

Summer break is here. There is no rush to sleep and wake up early. Youwill have plenty of time to spend with your child. Keeping this in mind we have planned activities to keep the child engaged and also to help them learn through hands-on experiences. Let's prepare ourselves not just to relax and rejuvenate but also to utilize the time in creative ways. It is time of the year when we can do things which we are unable to do during the regular routine days

Jump, exercise, sweat!

Channelize your child's energy and enjoy playing physical games at home. Enhance your child's communication skills by conversing with them in English at home or on call with friends and family. Sensitize your child about the rich culture and heritage by watching different informative channels like The National Geographic, Animal Planet etc.



ENGLISH READING IS FUN

Reading is something that builds up our imaginative skills. Read books to children and encourage them to read too! May it be fables, fairy tales, encyclopaedias or comic books. Explore the imaginative world and go on a fantasy tour.

Make a beautiful story cube with colourful pictures on each side of the cube. Kindly refer to the tutorial for making the same

https://www.youtube.com/watch?v=UWHR7q4sYwk

Bring 2-3 story books with simple text for the class library. Please prefer to get books from **National Book Trust**, **Childrens Book Trust**, **Pratham Books or NCERT.** Books from the referred publishers are not expensive and relate to Indian culture.

Make chart (use A3 sheets only) on following topics according to roll numbers ● 1-3 ee, II, oo sound words

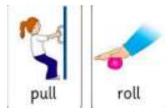
- 4-6 sh, ch, th sound words
- 7-9 ss, ck, ng sound words
- 10-12 Use of I, he, she, it
- 13-15 One and many
- 16-18 Gender
- 19-21 Use of You, We and They
- 22-24 Use of This/that, These/those
- 25-27 Use of has and have
- 28-30 Use of what
- 31-33 Use of his and her
- 34-36 Opposites
- 37-39 Action words
- 40-42 Use of a and an
- 43-45 Use of is and am
- 46-50 Use of was and were

Refer to My English reader book to get clarity on the above topics. Kindly make sure that the chart has bold text and colourful

pictures.

Make one flash card of each sound word- ee,ll,oo, sh, ch, th, ss, ck, ng

for Word Wall. The flash card should have a picture with a name underneath it. Example:



Enhance your child's communication skills by conversing with him/her in English at home or on phone calls with friends and family.





कृपया दो हिंदी कहानी की किताबें लाएँ

कृपया नेशनल बुक ट्रस्ट, चिल्ड्रेन्स बुक ट्रस्ट, प्रथम बुक्स या एनसीईआरटी से किताबें प्राप्त करना पसंद करें। संदर्भित प्रकाशकों की पुस्तकें महंगी नहीं हैं और भारतीय संस्कृति से संबंधित हैं। अनुमांक अनुसार चित्र सहित सुन्दर चार्ट बनाए (A-3size sheet) प्रयोग करें रोल नंबर

•	1 -4	आ की मात्रा
•	5-9	इ की मात्रा
•	10-14	ई की मात्रा
•	15-19	उ की मात्रा
•	20-24	ऊ की मात्रा
•	25-29	ए की मात्रा
•	30-34	ऐ की मात्रा
•	35-39	ओ की मात्रा
•	40-44	औ की मात्रा
•	45-50	अं की मात्रा

Kindly ensure that pictures related to matras are neat and colourful. प्रत्येक मात्रा का एक फ़्लैश कार्ड बनायें



Kindly ensure that pictures related to matras are neat and colourful.



MATHS

- 1. Revise counting up to 99, Number Names from 1 to 30 and the Place Value concept (tens and ones).
- 2. Make a beautiful chart on an A3 size sheet according to the following roll numbers 1 to 10 Pre number concepts (Big/small, thick/thin, heavy/light)
- 11 to 20 Ordinal numbers (with pictures)
- 21 to 30 Shapes (draw beautiful objects of different shapes)
- 31 to 40 Time (make beautiful clocks showing the concept of time)
- 41 to 50 Days of the week

The charts must be readable and colourful.



EVS

- Prepare an article with waste material that is useful. Some
 of the examples are pen stands, keychain, phone pouch,
 jewellery, shopping bag etc. This will foster child's creative
 skills
- On an A4 sheet, prepare any creative work using waste material like pencil shaving, ear bud printing, thumb block painting etc. It helps in eye hand coordination and will enhance aesthetic appreciation skills.

Make a chart (A3 size) according to roll numbers

- 1-3 Body parts
- 4-6 Helpers
- 7-9 Objects/Things that help us to keep clean
- 10-12 Healthy and Junk food
- 13-15 Types of food (Milk & its products, grains, vegetables,

fruits etc) • 16-18 Season based clothes

- 19-21 Types of Houses
- 22-24 Nuclear & Joint family
- 25-27 Religious & National Festivals
- 28-30 Know your surroundings(desert, plain, rivers etc)
- 31-33 Parts of plant/ tree
- 34-36 Things we get from plants
- 37-39 Sources of water (well, river, lake etc)
- 40-42 Types of animals (wild, domestic, pet, birds etc)
- 43-45 Helpers
- 46-50 Environment related poster

Please refer to EVS book, My Living World to have clarity on the above topics



ART and CRAFT

ACTIVITY 1:

- 1- 15 Make beautiful flowers of different sizes and patterns (5 in number) Example:
- 15-30 Make 5 colourful butterflies of different patterns (5 in number). Example:

• 30-45 Make 5 colourful birthday items (5 in number).



The craft items mentioned above need to be made using materials like origami sheets, pastel sheets of bright colour, glitter paper and other decorative materials. Kindly be creative and do not take a printout and paste it on white sheet.

ACTIVITY 2:

 Make a mosaic art on A3 sheet of paper according to

the child's choice. Example:

Suggested places to visit with parents:

- National Zoological Park
- National Rail Museum
- Shankar's International Doll's Museum
- Children's Park, India Gate
- Traffic park
- Bal Bhawan
- Amrit Udyan (February-March)
- Waste to Wonder
- Ved Van
- Ghaziabad Biodiversity Park

Practice daily!!

Use these phrases in day to day life:

- Good morning!
- Good afternoon!
- How are you?
- I am fine, thank you.
- May I come in?
- May I go to the washroom?
- May I wash my hands?
- Mmay I drink water?
- I apologise.



- I a grateful.
- You are welcome.
- You are so kind.

Be a good person and do the following:

- 1. Help your parents at home by putting your things in place.
- 2. Listen to your elders.